

Adults with Learning Disabilities who have Significant and Complex Needs - by Distance Learning

Programme Requirements

Adults with Learning Disabilities who have Significant and Complex Needs- MSc
60 credits from Module List: PS5101 - PS5106 and 60 credits from Module List: PS5401 - PS5406 or 60 credits from Module List: CE5001 - CE5006 and PS5199 (60 credits)

PS5101 Intellectual Disability Research				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	Whole Year
Planned timetable:	100 notional hours of learning time (delivered by online distance learning).			
This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following: Unit 1: What kinds of questions can be addressed in ID research? Unit 2: The practitioner-research Unit 3: What are the principal paradigms through which questions may be addressed? Unit 4: Research, evaluation and audit Unit 5: Theories, concepts and operationalisation Unit 6: Ethical issues and ethical permission The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice. The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.				
Programme module type:	Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities			
Learning and teaching methods and delivery:	Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M Campbell			
Module teaching staff:	Dr M Campbell, Prof J Hogg			

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PS5102 Data Collection and Sampling				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	Whole Year
Planned timetable:	100 notional hours of learning time (delivered by online distance learning).			
<p>This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:</p> <p>Unit 1: Quantitative data: types of measurement; issues in sampling Unit 2: Qualitative data: sources; issues in sampling Unit 3: Surveys and Questionnaires Unit 4: Interviews Unit 5: Use of standardised assessment instruments Unit 5: Observational methods Unit 6: Experimental measurement</p> <p>The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.</p> <p>The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.</p>				
Programme module type:	Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities			
Learning and teaching methods and delivery:	Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed by University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M Campbell			
Module teaching staff:	Dr M Campbell, Prof J Hogg			

PS5103 Quantitative Data Analysis: Fixed Designs				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	Whole Year
Planned timetable:	100 notional hours of learning time (delivered by online distance learning).			
<p>This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:</p> <p>Unit 1: General design issues Unit 2: Experimental design Unit 3: Quasi-experimental designs Unit 4: The analysis of quantitative data Unit 5: Analysis of single subject data Unit 6: Graphical presentation</p> <p>The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.</p> <p>The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.</p>				
Programme module type:	Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities			
Learning and teaching methods and delivery:	Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M Campbell			
Module teaching staff:	Dr M Campbell, Prof J Hogg			

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PS5104 Qualitative Data Analysis: Flexible Designs				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	Whole Year
Planned timetable:	100 notional hours of learning time (delivered by online distance learning).			
<p>This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:</p> <p>Unit 1: Background to qualitative research Unit 2: Grounded theory studies Unit 3: Case study methods Unit 4: Ethnographic studies Unit 5: Analysing qualitative data Unit 6: What to avoid in reporting qualitative research</p> <p>The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.</p> <p>The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.</p>				
Programme module type:	Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities			
Learning and teaching methods and delivery:	Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University webistes (Moodle), library electronic databases. University tutor support by email and telephone.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M Campbell			
Module teaching staff:	Dr M Campbell, Prof J Hogg			

PS5105 Writing a Research Report				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	Whole Year
Planned timetable:	100 notional hours of learning time (delivered by online distance learning).			
<p>This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:</p> <p>Unit 1: Reporting data from a quantitative study Unit 2: Reporting data from a qualitative study Unit 3: Types of report (empirical, review, case study etc) Unit 4: Organisation and content in reporting research Unit 5: Referencing Unit 6: Submitting papers for journal publication</p> <p>The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.</p> <p>The core text for this module will be Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.</p>				
Programme module type:	Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities			
Learning and teaching methods and delivery:	Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M Campbell			
Module teaching staff:	Dr M Campbell, Prof J Hogg			

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PS5106 Undertaking a Small Scale Study				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	Whole Year
Planned timetable:	100 notional hours of learning time (delivered by online distance learning).			
<p>This distance-learning module is one of six in the postgraduate Diploma programme Adults with Learning Disabilities who have Significant and Complex Needs. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:</p> <p>Unit 1: Developing your idea Unit 2: Undertaking a literature review Unit 3: Writing a research proposal Unit 4: The practitioner-researcher re-visited Unit 5: Requirements for course assignment Unit 6: Working through the model answer</p> <p>The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.</p> <p>The core text for this module is Robson, C. (2002) Real World Research: A resource for social scientists and practitioner-researchers: 3rd edition. Oxford: Wiley.</p>				
Programme module type:	Compulsory for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	60 credits from CE5001 - CE5006 or PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities			
Learning and teaching methods and delivery:	Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials and accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M Campbell			
Module teaching staff:	Dr M Campbell, Prof J Hogg			

PS5199 Dissertation for MSc Programme in Adults with Learning Disabilities who have Significant and Complex Needs				
SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be negotiated with supervisor, over a period of 12 months.			
<p>A member of the teaching staff in the School of Psychology, who will advise on the choice of subject and provide guidance during the work, will supervise this research project and dissertation. The completed dissertation of not more than 15,000 words must be submitted within 12 months of the starting date.</p>				
Programme module type:	Compulsory for MSc in Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	4 modules from CE5001 - CE5006 or all of PS5401 - PS5406 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities plus PS5101 - PS5106			
Learning and teaching methods and delivery:	Weekly contact: Individual Supervision.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M Campbell			
Module teaching staff:	Dr M Campbell, Prof J Hogg			